

Alcohol and you **Devise a quiz**

Age group:	11-16
Duration:	10 minutes – 1 hour
Learning Objectives:	To raise awareness about the short term and long term effects of alcohol. Engage pupils in debate about alcohol and the way it affects them.
N.C. links:	KS3 CIT 2a, b, c, 3a PSHE 2b, d, f SC1, SC2.2 – Health KS4 CIT 2a, b, c, 3a PSHE 2e SC1, SC2.2 – Health
Resources:	Alcohol and you risk poster Internet access www.alcoholandyou.org Paper
Set-up:	Have the class visit the www.alcoholandyou.org website individually or in pairs. Allow time for exploration but make sure they visit the quiz in the 'Test your knowledge' section. Also make sure each pupil has access to the 'Alcohol and you risk poster' or a photocopy of the quiz and the facts section. Move the group to work desks after half the lesson.
Introduction:	The lesson uses facts and quizzes to raise awareness of the short and long-term effects of alcohol on the body, the social effects of alcohol consumption and facts about the drug itself. The lesson allows for creative thinking on topical issues for young people.
	<i>Alcohol is a sensitive issue and teachers should be aware of the possibility that pupils may be from homes where there are alcohol related problems.</i>
Session:	The quiz and facts found on the 'Alcohol and you risk poster' and on the www.alcoholandyou.org website can be used as an introductory activity for a lesson, a plenary, or just a short, fun exercise. For a longer session the lesson can be split into two halves. During the first half students should have access to the website www.alcoholandyou.org . The website is designed for 11-16 year olds to provide information in an engaging yet educational manner. The students should be encouraged to explore the website at will, but they should all visit and play the quiz in the 'Test your knowledge' section. They should also have access to the 'Alcohol and you risk poster' or a photocopy, for the quiz and facts there.

The students should be aware that they will be expected to devise their own quiz using facts from the website and the poster. After completing the quiz on-line they should explore the website taking notes.

The second half of the lesson involves the students producing a quiz either for their classmates or for another year group. The quiz should include a mixture of multiple choice and True or False questions. Where appropriate and if possible images can be used.

Plenary: Ask for the quizzes to be handed in and select a few questions to ask the whole class to summarise.

Other opportunities: The quizzes could either be used as a refresher in another lesson or could be used for another year group. The students should design their quiz with the final audience in mind, making sure it is appropriate.

Your ideas: